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**NAME:**

**Year 8- Summer Assessment**

**World War I 1914-1918**

1. Which of these is not in the Triple Entente?
	1. Great Britain 🞏
	2. France 🞏
	3. Italy 🞏
	4. Russia 🞏

(1)

1. Which of these is **not** a cause of WWI?
	1. Death of Arch Duke Ferdinand 🞏
	2. The Nazis 🞏
	3. Alliances 🞏
	4. The need for an empire 🞏

(1)

1. What is the correct name for the part of the trench where soldiers sleep?
	1. Duckboards 🞏
	2. Fire step 🞏
	3. Periscope 🞏
	4. Dugouts 🞏

(1)

1. **State** what an ‘*alliance’* is

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(1)

1. **Explain** what is meant by the term *‘Trench Foot’?*

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1. **Explain** how Gavrilo Princip is often called the Biggest Killer in History:

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**Source A**

The first thing that hit you when you got near to the front line was the smell. The stench was awful and came from the rotting [bodies] of men and horses which lay around in their thousands. Then there were the [toilets] which were often overflowing. Then there was the smell of dried sweat from men who had not had a bath in weeks combined with the smell of sweaty feet which gave off the worst odour.*With silver bells and cockleshells*

*And pretty maids all in a row.*

*Mary, Mary, quite contrary*

*How does your garden grow?*

*With silver bells and cockleshells*

*And pretty maids all in a row.*

*Mary, Mary, quite contrary*

*How does your garden grow?*

*With silver bells and cockleshells*

*And pretty maids all in a row.*

*Mary, Mary, quite contrary*

*How does your garden grow?*

*With silver bells and cockleshells*

*And pretty maids all in a row.*

**A soldier remembering his first experience of the trenches in an interview for a newspaper (1960)**

1. Use **Source A** and your **own knowledge** to explain what life was like in the trenches?

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**Source B**

The text reads: *Where will you look, when your children yet to be, glamour (want to) learn of the part you took---? But where will you look when they give the glance that tells you they know you funked (did nothing)?*

[An illustration in a recruiting booklet for the King’s Shropshire Soldiers produced in 1916]

**Source C**

We were called names at school and people in our street wouldn't speak to us and the landlord said he wouldn't repair our house because father was a ‘conchie’ and wouldn't fight. But to me my father was one of the bravest men for standing up for his principles.

**From an interview with the daughter of a conscientious objector in the First World War (1940)**

How **useful** are Sources B and C to an historian studying the **attitudes** towards Conscientious Objectors in World War I?

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